

**DEPARTMENT OF ISLAMIC, CHRISTIAN AND COMPARATIVE RELIGIOUS  
STUDIES,**

**KWARA STATE UNIVERSITY, MALETE**

**POSTGRADUATE DEGREE PROGRAMMES IN ISLAMIC STUDIES**

**LIST OF TEACHING STAFF AND AREAS OF SPECIALIZATION**

<b>S/n</b>	<b>Names</b>	<b>Qualifications</b>	<b>Areas of Specialization</b>	<b>Status</b>
1.	Prof. S. M. Jamiu	B.A., M.A., Ph.D., Grad. Cert. in Education (Kano)	Qur'anic Studies, Islamic History, Islamic Movements, Modern Developments and Islamic Political thought.	Professor HOD
2.	Dr. S. L. Jimoh	B.A. (Ilorin), M.A., (Ibadan), Ph.D. (LAS U).	Qur'anic Science, Islamic Theology and Islamic Political Thought	Associate Professor
3.	Dr. A. S. I. Arikewuyo	B.A.ED MA., Ph.D. (Ilorin)	Islamic Jurisprudence & Islamic Economics	Senior Lecturer
4.	Dr. A. A. Sambo	B.A. (Kano), M.A. (Ilorin), Ph.D. Grad. Cert. in Education (BUK)	Islamic Jurisprudence, Qur'anic Science	Lecturer I
5.	Dr. S. Hussain-Abubakar	B.A., M.A. (Ilorin) Ph.D. (Ibadan)	Islamic Family Law, & Gender Phenomenon	Lecturer I
6.	Dr. S. S. Adua	B.A.M.A.,(Ilorin), P.G.D.E (Ado-Ekiti), Ph.D. (Ilorin)	Islamic History & Movements	Lecturer I

**INTRODUCTION**

The National Universities Commission (NUC) has presented in 2011 the first set of Benchmark Minimum Academic Standards (BMAS) for postgraduate programmes for “learning and accreditation of the programmes.” Consequently, the KWASU postgraduate programmes in Islamic Studies follow accordingly.

**PHILOSOPHY**

The philosophy of the programmes is to expose students to high and qualitative Islamic education and research in order to enable them undertake independent research. The programmes are also intended to provide students with thorough grounding on the principles and fundamentals of Islam, its institutions and contribution to the world civilization and culture with a view to making them useful citizens to themselves, their communities and the world at large.

**OBJECTIVES**

- (i) To enable the students pursue postgraduate courses in Islamic Studies as academic disciplines and a way of life;

- (ii) To develop in the students the ability to understand, analyze and critically interpret the nature of religious reality as well as religious interplay in the social and cultural context of the community;
- (iii) To prepare graduates at an higher level both in character and learning, and equip them to serve in the immediate community and larger society in various capacities;
- (iv) To establish advanced research and exploration in all areas of Islamic disciplines and to maintain rigorous scholarly approach to the problem of contemporary religious communities with particular reference to Nigeria;
- (v) To prepare candidates that would adequately serve the staffing needs of schools, colleges, universities, judiciary, etc. in Nigeria.

### **DEGREES OFFERED:**

- 1. M.A. Islamic Studies
- 2. Ph.D. Islamic Studies

### **AREAS OF SPECIALIZATION**

- 1. Science of Qur'an (*‘Ulum al-Qur’an*)
- 2. Science of Hadith (*‘Ulum al-Hadith*)
- 3. Islamic Jurisprudence (*Fiqh* and *Usul al-Fiqh*)
- 4. Islamic History
- 5. Islamic Thought and Movement
- 6. Islamic Philosophy

### **ADMISSION REQUIREMENTS**

#### **M.A. Programme**

Below are the admission requirements for M.A. (Islamic Studies) programme:

- i. A First or Upper Second Class Honor degree in Islamic Studies from a recognized University;
- ii. A First or Upper Second Class combined honours and B.A. (Education) degree with Islamic Studies as a teaching subject from a recognized University;
- iii. Combined honours in Arabic and Islamic Studies from a recognized University.
- iv. A good Lower Second Class degree (Single or Combined) with a CGPA of 2.75 or 2.79 (as the case may be);
- v. B.A Arabic with a recognized academic Diploma in Islamic Studies.
- vi. Candidates must have sufficient language competence in both Arabic and English regardless of the language in which the thesis of the candidate is going to be written; candidate’s competence in these two languages is necessary in order to allow him or her consult the major primary sources as well as essential secondary sources in Islamic Studies;
- vii. Candidates may be required to write qualifying examination;
- viii. In addition to the above requirements, candidates must possess at least five (5) credits in Senior School Certificate Examination (S.S.C.E.), or the West African School Certificate Examination (W.A.S.C.), or the Senior Islamic Studies Certificate (S.I.S.C), or Teachers’ Grade II Certificate (TC II), or the

General Certificate Examination (G.C.E.) ordinary level at not more than two sittings in subjects which shall include: English Language, Islamic Studies, and other Arts or other Social Science subjects or academic Diploma in Arabic and Islamic Studies.

### **Ph.D. Programme:**

Below are the admission requirements for Ph.D. (Islamic Studies) programme:

- i. A good Master's degree in Islamic Studies from a recognized University, with a CGPA not below 60%;
- ii. Sufficient language competence in both Arabic and English regardless of the language in which the doctoral thesis is going to be written; candidate's competence in these two languages is necessary in order to allow him or her consult the major primary sources as well as essential secondary sources in Islamic Studies;
- iii. In addition to the above requirements, Candidates must possess at least five (5) credits in Senior School Certificate Examination (S.S.C.E.), or the West African School Certificate Examination (W.A.S.C.), or the Senior Islamic Studies Certificate (S.I.S.C), or Teachers' Grade II Certificate (TC II), or the General Certificate Examination (G.C.E.) ordinary level at not more than two sittings in subjects which shall include: English Language, Islamic Studies and other Arts or Social Science subjects or academic Diploma in Arabic and Islamic Studies.

### **DURATION OF PROGRAMMES**

#### **M.A.**

The full-time M.A. Islamic Studies programme would run for a minimum of three semesters, and a maximum of six semesters. In special circumstances, senate may, on the recommendation of Postgraduate school extend a candidate's programme duration for a specified period. The part-time M.A. programme would run for a minimum of four semesters and maximum of eight semesters.

#### **Ph.D.**

The full-time Ph.D. Islamic Studies programme would run for a minimum of six semesters and a maximum of ten semesters. The part-time Ph.D. programme would run for a minimum of eight semesters and a maximum of fourteen semesters.

### **REQUIREMENTS FOR GRADUATION**

#### **M.A. Programme**

Students must take and pass a minimum workload of 33 credits, including the 15 compulsory course credits, 6 credits for the thesis, 3 credits for seminar and 9 credits from elective courses.

## **Ph.D. (Islamic Studies) Programme**

Students must take and pass a minimum workload of 34 credits, including the 15 compulsory course credits, 9 credits for the thesis, 4 credits for seminars and 6 credits from elective courses.

### **COURSE EVALUATION**

Minimum of 75% attendance; 40% of continuous assessment and 60% of examination; minimum pass mark for M.A. and Ph.D. courses shall be 50%; successful oral defense of dissertation/thesis before an external examiner; and other regulations as may be provided by the University Postgraduate School. A student with CGPA below 2.50 on a five-point scale or 2.00 on a four-point scale after the second semester will be advised to withdraw.

### **STUDENT SUPERVISION**

A supervisory committee shall consist of one supervisor for Master's and two supervisors for doctoral programmes. One of the Ph.D. supervisors shall be designated the main supervisor. Also, offering of courses at the M.A. and Ph.D. levels is subject to the availability of staff.

### **M.A. COURSE OUTLINES**

#### **Harmattan Semester:**

<b>Course Code</b>	<b>Title</b>	<b>Credits</b>	<b>Status</b>
ILS 801	The Qur'an	3	C
ILS 803	<i>Fiqh</i> (Jurisprudence)	3	C
ILS 805	History of Islam	3	C
ILS 807	Research Methodology	3	C
ILS 809	Islamic Modern Development	3	E
ILS 811	Islamic Developments in Africa	3	E
ILS 813	Women in Islam	3	E
Total = 21			

#### **Rain Semester**

ILS 802	Hadith Studies	3	C
ILS 804	Islamic Thought and Philosophy	3	E
ILS 806	Islamic Economic Thought	3	E
ILS 808	Islam's Contribution to Science	3	E
ILS 810	Selected Authors	3	E

ILS 812	Seminar	3	C
ILS 814	Dissertation	6	C
		Total = 24	

### **PH.D. (ISLAMIC STUDIES) COURSE OUTLINES:**

#### **Harmattan Semester:**

ILS 901	General Research Methodology	3	C
ILS 903	Islam in the Modern World	3	C
ILS 905	Ethics in Islam	3	C
ILS 907	Seminar I	2	C
ILS 909	Islamic Historiography	3	E
ILS 911	Advanced Studies of the Qur'an	3	E
ILS 913	<i>Usul At-Tafsir</i>	3	E
ILS 915	Studies of Selected Books of Hadith	3	E
ILS 917	Hadith Criticism and Character Examination	3	E
ILS 919	Islam in Africa	3	E
ILS 921	Comparative Studies of Religions	3	E
ILS 923	Philosophy of Islamic Economy	3	E
ILS 925	Leadership in Islam	3	E
ILS 927	History of Islamic Legislation	3	E
ILS 929	Legal-Bearing Verses and Prophetic Traditions	3	E
		<b>Total</b>	<b>44</b>

#### **Rain Semester:**

ILS 902	Islam and Gender Studies in Africa	3	C
ILS 904	Objectives and Goals of <i>Shari'ah</i> ( <i>Maqaasid Ash-Shari'ah</i> )	3	C
ILS 906	Seminar II	2	C
ILS 908	Selected Topics from the Qur'an	3	E
ILS 910	Orientalists and the Hadith	3	E
ILS 912	Thematic <i>Tafsir</i>	3	E
ILS 914	Hadith Extraction ( <i>Takhrij</i> ) and its Methodology	3	E



**ILS 811      Islamic Development in Africa      3 Credits**

This course is designed to give a thorough grounding to students on the introduction and development of Islam and its introduction to East and Central Africa including the Sudan Republic, Islam in West Africa and the role played by Muslim Scholars in disseminating Islam in Hausa land, Senegambia, Kanem-Borno and South-West of Nigeria.

**ILS 813      Women in Islam      3 Credits**

A detailed study of the Islamic attitude towards women with emphasis on sex equality, marriage, divorce, polygamy, widowhood, co-education, rights, and women's liberation and women's right to custody and family relations generally vis-à-vis the Islamic view point.

**Rain Semester:**

**ILS 802      Hadith Studies      3 Credits**

This course will cover the history and development of hadith literature including detailed study of the methods used by Bukhari and Muslim in their *Sahih* collections. There will also be textual studies of *Baaith al-Hatheeth* of Ibn Kathir and forty (40) traditions from the *Riyad al-Salihin* of al-Nawawi.

**ILS 804      Islamic Thought and Philosophy      3 Credits**

The course is expected to cover the following: A detailed study of the sources of Islamic thought derived from the Qur'an and Hadith; a comparative study of Islamic and Greek philosophies as well as selecting themes in Islamic thought starting from the period of al-Ghazali to the present. The course will also discuss the ideas of Ibn Khaldun as expounded in his *Muqaddimah*.

**ILS 806      Islamic Economic Thought      3 Credits**

The course is designed to introduce the student to the basic principles of Islamic economic Thought in comparison to modern economic theories. In addition, the Islamic view point in relation to Insurance, Banking and interest (*Riba*) will be studied. A survey of the birth and development of the Islamic banks as operated throughout the world will also be discussed.

**ILS 808      Islam's Contribution to Science      3 Credits**

A study of the stages of scientific development in Islam, assimilation priority and decline. The growth and development of natural sciences and medicine among Muslims. Muslim contributions to mathematics, astronomy, optics, physics, astrology, chemistry, biology, etc.

**ILS 810      Selected Authors      3 Credits**

The objective of this course is to give the students the chance to have a comprehensive conception of the intellectual output of the chosen philosopher or scholar. A student would be required to choose one author from the list to be provided each year depending on the availability of the teachers who would shoulder the responsibility of teaching the course. The students are expected to come into contact with all the available writings of the thinker in addition to the critical writing on that thinker.

**ILS 812 Seminar 3 Credits**

Each student is expected to present one seminar paper on an approved topical issue of relevance to the area of specialization.

**ILS 814 Dissertation 6 Credits**

A research topic chosen by an individual student in his/her area of specialization and approved by the Department.

**PH.D. COURSE DESCRIPTIONS**

**Harmattan Semester**

**ILS 901 General Research Methodology 3 Credits**

This course is designed to acquaint the students with general research methods such as the use of library and archival sources; documentation of sources consulted and how to contact and record oral interviews. In addition, the students will be taught the techniques and methods of collection, studying, scrutinizing, editing and translating Arabic manuscripts. The historical survey and development of Arabic scripts and the art of literary composition and the role of the copyists will also be examined. In-depth analysis of the methodology of the *Fuqaha*, *Muhaddithun*, *Mufasssirun* and *'Usuliyyun* will be carried out.

**ILS 903 Islam in the Modern World 3 Credits**

This course will survey the emergence of modern Muslim states such as Pakistan, Indonesia and Iran. It will also study the socio political developments in Muslim Arab countries such as Egypt, Saudi Arabia, Libya and the rest of the Maghrib. The resurgence of Islamic institutions in many Muslim societies will also be studied. The historical development of Muslim relations with non-Muslim nations and societies will also be examined, where attention will specifically be given to (i) the crusades (ii) the colonial subjugation of Muslim peoples by West European nations (iii) orientalism and its effects on Muslim societies (iv) the Palestinian question and related issues and (v) the Western attitude to the Muslim world development.

**ILS 905 Ethics in Islam 3 Credits**

The course examines ethics and basis of ethical teachings in Islam, the qualities of believers in the Qur'an, Muslim ethical teachings from Qur'an and Hadith, Muslim ethical teachings with reference to the work of Ghazali. Muslim and ethical issues in modern age: cloning, euthanasia, suicide and capital punishment. Islam and public life: transparency, accountability, justice, power and leadership, human rights/injustice, rule of law and the problem of absolute/dictatorial rulers among Muslim states. Ethical writings of Maududi and contemporary revivalist movements.

**ILS 907 Seminar I 2 Credits**

Expose or treatment of a theme which has emerged in the course of research.

**ILS 909 Islamic Historiography 3 Credits**

This course will survey the development of historical writings in Islam from 7<sup>th</sup> to 14<sup>th</sup> century A.D. Attention will be focused on the roles of Hadith, *Sirah* and *Maghazi* literature as



**ILS 923      Philosophy of Islamic Economy      3 Credits**

This course examines the philosophy of Islamic economic system based on the original textual sources. Islamic views on conventional economic systems: Capitalism and Socialism. Islamic economic ethics. Theory of consumer behavior in the Islamic economy. The Islamic Concept of Need and *Maslahah* versus Utility; the Financial System in Islam which include prohibition of interest (*Riba*); Institution of Zakah; Islamic Financial Techniques e.g. loan with service charge, *mudarabah*, *musharakah*, *ijarah* /lease *Bay' salam* and *Bay' bithaman* etc. The viability of Economics of Islamic Banking to include basis of operation of Islamic banks; contemporary practices of Islamic banks; Economics of Islamic banking and efficiency argument etc.

**ILS 925      Leadership in Islam      3 Credits**

The concept of leadership, its types and roles. Leadership of the prophets in the Qur'an, Leadership of Prophet Muhammad (SAW) and the Four Rightly Caliphs. Imams and the 'Ulama' in a national democratic setting: roles, responsibilities and the challenges in and outside the mosque. Human rights and responsibilities, rule of law and the problem of absolute rulers among Muslims and its implications today.

**ILS 927      History of Islamic Legislation      3 Credits**

Definition of Islamic Shari'ah and major differences between Constitutional Law, Customary Law and Islamic Shari'ah. Method of Legislation in the *Jahiliyyah* period. Legislation during the time of Prophet (SAW). Legislation during the time of the *Sahabah*. Legislation during the period of the Great Imams. Legislation in the period of Blind Imitation (*Taqlid*). Legislation in the period of decline of pure intellection. Legislation in the Contemporary World: Prospects and Challenges. State of Jurisprudence and the Jurists in West Africa, with particular reference to the Sokoto Islamic Caliphate.

**ILS 929      Legal-Bearing Verses and Prophetic Traditions      3 Credits**

Selection of Legal-Bearing Verses and Legal-Bearing Prophetic Traditions. The selected Verses and Traditions have to be committed into memory and studied thoroughly along with their detailed *Tafsir*.

**Rain Semester:**

**ILS 902 Islam and Gender Studies in Africa      3 Credits**

The course will cover the following spheres: the place of gender in Islam, humanity from the same source, equality of the two sexes before Allah, the Prophet's examples and teachings on women in Islam, modesty and *hijab* of women. Feminism, gender and Islam, role of women and men in Islamic society, women education, Muslim women and public life, freedom and liberty within Islam, family planning, contraception and Muslim women. Gender and discrimination, polygamy in Islam, female circumcision and child marriage, Muslim women and domestic violence, adultery and rape laws, women voices and Islamic movements in Africa, muslim women organizations and Islamic activism in Sub-Saharan Africa.

**ILS 904 Objectives and Goals of Shari'ah (Maqaasid ash-Shari'ah)      3 Credits**

The course examines the concept of *Maqaasid ash-Shari'ah* and identifies its importance; the relationship between *Maqaasid* and *Fiqh* emergence, development, and analysis of main

documented work in the domain ways of identifying the goals of *Shari'ah*. The course also looks at kinds of goals: general and specific, comprehensive and partial goals; relationship between bases of jurisprudence and public/unrestricted interests; peculiarities of public/unrestricted interests, steps/stages of goals of *Shari'ah* according to its degrees: essentials/necessities (*daruriyyah*), embellishment/comforts (*hajiyyah*) and complementary/luxuries (*tahsiniyyah*). The course concludes with goal of the legislator in establishing *Shari'ah* and the importance of prioritizing benefits, balancing, determining the more correct when benefits conflict.

**ILS 906      Seminar II      2 Credits**

A well-researched paper on an approved topic in the candidate's area of interest.

**ILS 908      Selected Topics from the Qur'an      3 Credits**

Topics are to be specified for special study in the light of Qur'anic injunctions. Preference should be given to the current issues and urgent problems of the Muslim 'Ummah (community) e.g. Family Planning, Banking and Insurance, Human Rights, Moral decadence, Terrorism, Corruption, Justice and Rule of Law etc.

**ILS 910      Orientalists and Hadith      3 Credits**

Meaning, aims and objectives of the orientalists. Their allegations against the Prophet (SAW), the Companions and the Successors. Orientalists and Hadith studies (Science of Hadith). Ways of identifying the Orientalists' controversies. Studying some prominent orientalists' works: like works of Goldzihr, Jeffery, Schat, Cataeni, Sprenger, Horovitz, Robson and other contemporary orientalists.

**ILS 912      Thematic Tafsir      3 Credits**

Definition, inception and development of thematic *tafsir*. Detailed studies of major themes of the Qur'an: Foundation of faith in the Qur'an, belief in *Tawhid*, hereafter and Prophethood; Religions and facts in the Qur'an; Ethics and Morality in the Qur'an; Legal matters in the Qur'an; Social organisation/system in the Qur'an and Political system in the Qur'an.

**ILS 914      Hadith Extraction (*Takhrij*) and its Methodology      3 Credits**

Meaning, Scope and Importance of hadith extraction. Flowering stages and development as an independent science. Principles/guidelines and Methods of extracting hadith. Ways of extracting hadith: by identifying name of the narrator among the companions, or through consideration and investigation (*al I'tibar wa al-tatammu'*) of content of the hadith, or its chain etc. Studying methodology of some prominent books in the domain like *Nasab Ar-Rayaha* of *al Zaila'i*, *At-Talkhisu al Khabir* of Ibn Hajar, '*Irwa'u al Ghali* of Albani etc.

**ILS 916      The Relationship between Islam and Non-Muslim World      3 Credits**

The attitude of Islam to '*Ahl al Kitab* in: al Qur'an, al Sunnah and Islamic Law. The early relationship and the consequent conflicts with the West i.e. conquests of the Roman empire, Spain and the encounters with the Crusaders. The influence of Islam on the West especially in the fields of Philosophy and Science. Western Imperialism and the Muslim World: the Missionaries; the Orientalists; the Invasion, colonization and exploration of the Muslim Nations by the West in the 19<sup>th</sup> and 20<sup>th</sup> centuries. The co-operation between the West and Zionism and the Communist bloc against Islam (e.g. Afghanistan). Occupation of Palestine

and the uprising (the *intifadah*) as a form of resistance to occupation. The impact of the West and Communist bloc on the Muslim Societies especially in the field of secular education, law, economics and politics. The Muslim reactions against the West and Communist blocs with special reference to the reactions of the revivalist and revolutionary movements etc. *al Sanusiyyah*, *al Mahdiyyah Jama'ate Islami*, *al Ikhwan al Muslimun*, Islamic Revolutions in Iran and Libya and the *Mujahidun* in Afghanistan etc.

**ILS 920 Islamic Education 3 Credits**

The concept of Education in the Qur'an. The birth and development of Islamic Education under the Prophet's guidance. The contribution of the *Sahabah* and *Tabi'un* to Islamic Education. The subsequent History and the development of Islamic Education. Institutions: the Mosque (*Masjid*), *Madrasah* including *Nizamiyyah*, Cordova, Al Azhar. Literature: *al Muhasibi al Maward* and Ghazali. Influence of *Maghribi* writers e.g. Ibn al Hajj, Shawshawi and the Jihad educational literature. Islamic Education in West Africa: the Qur'anic School, the *Islamiyyah* and the *Ilm* School.

**ILS 922 The Research Methods of Muslim Scholars 3 Credits**

The Qur'anic guiding methods of Inquiry. The research methods used by: *Al-Muhaddithun* (*Mustalah al Hadith*), *Al Fuqaha'* (*'Usul al Fiqh*), *Al Mutakallimun* (*'Ilm al-Kalam*), *Sirah* and History (Historiography), Biography (*Tabaqat*), Bibliography (e.g. the *Fihrist*) and the Sufi method based on insight and intuition (*Basirah* and *Hads*).

**ILS 924 Islamic Political Thought and Movement 3 Credits**

Islam as a total way of life. General Principles of Government in the Qur'an. The Historical Development: the Prophet's Government in Madinah, the Government of *Khulafau ar-Rashidun* and the subsequent Governments. The Intellectual Developments: the early political theories developed by the Muslim *Firqah* e.g. *Shi'a*, *Khawarij* and the *Ahl al-Sunnah*; the political theories developed by individual Muslim thinkers e.g. Al-Mawardi, Ibn Taymiyyah, Ibn Khaldun etc. Political thought of Sokoto Jihad Movement: Shaykh Uthman Ibn Fudi, Shaykh Abdullah Ibn Fudi and Shaykh Muhammad Bello. The encounter with imperialism: Ali Abd al Raziq, Hassan al Bannah, Abd al Qadir Udah, Al Mawdudi, Imam Khomeini, Mu'ammarr al Qadhafi etc.

**ILS 926 Reasons for Juristic Differences 3 Credits**

Juristic Differences: its concept and definition in comparison with other whimsical divergences/disagreements. Justification of differences of Juristic views and its ethics and regulations. Causes of differences among Jurists: natural causes like differences emanating from degree of disparities in intelligence and conception of the text, difference between time, place, and age factors. Intellectual causes like application of principles and rules of deduction to the text, textual admissibility of different interpretations etc. Differences emanating from malicious motives like factionalism, whims etc.

**ILS 928 Bases of Jurisprudence (*Qawa'id al Fiqhiyyah*) 3 Credits**

Definition of *Qawa'id*. Evolution, development and compilation of the *Qawa'id* according to the requirements/bases of different Schools of Law. Detail study of sources of *Qawa'id al Fiqhiyyah*. Detail study of major *Qawa'id al Fiqhiyyah*.

**ILS 999      Thesis**

**9 Credits**

The approved thesis must make original contribution to knowledge in the candidate's area of specialization.